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EDUCATIONAL POLICIES COMMITTEE AGENDA

7 November 2013

A meeting of the Educational Policies Committee will be held on 7 November 2013 at 3 p.m. in Old Main 136 (Champ Hall Conference Room)

I. Approval of the minutes of the 3 October 2013 meeting (see below)

II. Subcommittee Reports

A. Curriculum Subcommittee (Ed Reeve)

1. Course Approvals
2. Request from the Department of Physics to discontinue the Plan C in the M.S. Degree in Physics (see below)

B. Academic Standards Subcommittee (Scott Bates)

Academic Standards Subcommittee of EPC

- **Date:** October 14, 2013
- **Time:** 2 - 3pm
- **Location:** Old Main 164J (RGS Conference Room)
- **Present:** Scott Bates (Chair), Cliff Skousen, Roland Squire, Stephanie Hamblin
- **Not present:** Thomas Fronk, Charlie Huenemann, Doug Fiefia
- **Next Meeting:** November 18th from 3:30 - 4:30 p.m., OLD MAIN 164j

Minutes

- Discussion of purpose and role of the Academic Standards Subcommittee of the Educational Policy committee.
 - The Academic Standards Subcommittee: (a) recommends policy on all matters pertaining to academic evaluation of students, including admission, retention, grade assignment, and graduation; (b) recommends discipline policy regarding student academic dishonesty; and (c) approves the process for discipline regarding alleged academic violations by students and for grievance hearings in cases of

alleged student academic dishonesty. The subcommittee shall consist of four faculty members and one student appointed from the Educational Policies Committee. Their terms will correspond to their Educational Policies Committee terms. Additional members may be appointed to the subcommittee for two-year terms by the Educational Policies Committee to lend expertise.
(Policy402.12.6(7))

- Discussion: English language capabilities (guest: Mary Hubbard). Committee discussed changes to the requirements for admission of undergraduate students for whom English is a second language. See attached documentation for justification and outline of the specific changes.
 - VOTE: unanimously (4-0) approved to accept the revision proposal, proposal to be considered at EPC.
- Discussion: Semester Credit Limit (Roland Squire) Discussion of a revision to wording of current policy on “semester credit limit.” Specific language and proposed revision below:
- **Present Policy:** Credit Limit: Students registering for more than 18 credits must present their advisor’s signed authorization to the Registrar’s Office.
- **Proposed Policy:** Semester Credit Limit: Students must have authorization from their academic major advisor to enroll in more than 18 credits in a semester.
 - VOTE: unanimously (4-0) approved to accept the revision proposal, proposal to be considered at EPC.
- Discussion: Cross Listed 5000, 6000 courses (Roland Squire). Discussion of issue around cross listing courses as 5000 and 6000 level. No action taken, no future action required.

C. General Education Subcommittee (Norm Jones)

GENERAL EDUCATION SUBCOMMITTEE MINUTES

October 22, 2013, 8:30 A.M.
Champ Hall Conference Room

Present: Charlie Huenemann, CHaSS; Vince Lafferty, Regional Campuses; Kacy Lundstrom, Library; Norm Jones, Chair; Dick Mueller, Science; Dan McInerney, American Institutions; Laura Gelfand, Art; John Mortensen, Student Services; Stephanie Hamblin, University Advising; Ryan Dupont, Life & Physical Sciences; Larry Smith, Provost's Office; Doug Fiefla, ASUSU President; Lee Rickords, Agriculture; Harrison Kleiner, Connections; Melanie Nelson, USU Eastern; Cathy Gerber, Registrar's Office

Absent: Kathy Chudoba, Business; Michele Hillard, Secretary; Lezlie Park, Writing Program; Dan Coster, Quantitative Intensive; Dean Adams, Engineering; Nick Morrison, Honors; Mary Leavitt, Advising; Roberta Herzberg, Social Sciences; Karen Mock, Natural Resources; Brian McCuskey, Humanities; Shelley Lindauer, FCHD; Cindy Dewey, Creative Arts; Rhonda Miller, Communications

Call to Order- Norm Jones

Approval of Minutes- September 17, 2013
Approved as written

Course Approvals

CHEM 5720 (CI) **Approved**..... Rhonda Miller
Motion to approve made by Norm Jones; seconded by Dick Mueller

HIST 3560 (DHA) **Approved**..... Brian McCuskey/Rhonda Miller
(CI designation was removed for consideration)

PHIL 3820 (DHA) **Approved**..... Brian McCuskey
Motion to approve made by Charlie Huenemann; seconded by Dick Mueller

MUSC 3030 (DHA) **Pending**..... Cindy Dewey
Sent back to Department

RELS 3050(DHA/CI) **Pending**..... Brian McCuskey/Rhonda Miller
Sent back to Department

RELS 3820(CI) **Approved**..... Brian McCuskey/Rhonda Miller
(DHA designation was removed from consideration)

WGS 3010(CI) **Approved**..... Rhonda Miller
Motion was made to approve, seconded by Dick Mueller

Course/Designation Removals

THEA 2110 (Remove DHA Designation) **Approved**.....Norm Jones

Syllabi Approvals

HONR 3020(DHA) **Pending**..... Cindy Dewey
Sent back to department

USU 1300(BAI) Marko DeManjo **Pending**..... Dan McInerney

USU 1320(BHU) Ravi Gupta **Approved**..... Brian McCuskey

USU 1320(BHU) Robert McPherson **Approved**..... Brian McCuskey

USU 6900 Russ Price **Approved**..... Norm Jones
Motion made to approve by Dick Mueller, seconded by Kacy Lundstrom

Business

USU 1300, 1320 and 1360 criteria discussions

Packets were handed out. Consensus was to have 1) Rubric non-negotiable; 2) other suggestions; for the criteria.

Roberta Herzberg is leaving. We need a volunteer to serve on Social Sciences.

Logan Campus Freshmen enrollment only down by 130. 1000 more students did deferments for missionary purposes than the year before. Admissions did a great job in recruiting and backfilling.

Next Meeting

Tuesday, November 19, 2013
Champ Hall Conference Room
8:30 a.m.

III. Other Business

EDUCATIONAL POLICIES COMMITTEE MINUTES
3 October 2013

A meeting of the Educational Policies Committee was held on 3 October 2013 at 3 p.m. in Old Main 136 (Champ Hall Conference Room)

Present: Larry Smith, Chair
 Ed Reeve, Curriculum Subcommittee Chair, Agriculture
 Kevin Olson, Caine College of the Arts
 Scott Bates, Emma Eccles Jones College of Education and Human
 Services
 Paul Barr, Engineering (representing Thom Fronk)
 Charlie Huenemann, College of Humanities and Social Sciences
 Karen Mock, Quinney College of Natural Resources
 Richard Mueller, College of Science
 Norm Jones, General Education Subcommittee Chair
 Doug Fiefia, ASUSU President
 Brittney Garbrick, Graduate Studies Senator
 Kacy Lundstrom, Libraries
 Scott DeBerard, Graduate Council
 Roland Squire, Registrar's Office
 Cathy Gerber, Registrar's Office

Absent: Cliff Skousen, Huntsman School of Business
 Travis Peterson, Regional Campuses and Distance Education
 Melanie Nelson, USU-Eastern
 Academic Standards Subcommittee Chair

Visitor: Abby Benninghoff, Assistant Professor, ADVS

I. Approval of the minutes of the 5 September 2013 meeting
The minutes of the 5 September 2013 meeting were approved.

II. Subcommittee Reports

A. Curriculum Subcommittee (Ed Reeve)

Ed Reeve reviewed the Curriculum Subcommittee business.

All courses were approved.

The request from the Department of Psychology to discontinue the Psychology Teaching BS and BA was approved. (see below)

The request from the Department of Psychology to reduce the minimum number of credits required for the PhD program in Psychology was approved. (see below)

The request from the Department of Sociology, Social Work, and Anthropology to discontinue the Teaching Emphasis within the Sociology BS and BA was approved. (see below)

The request from the Department of Animal, Dairy and Veterinary Sciences to continue the MS and PhD Toxicology program **AND** the request from the Department of Animal, Dairy and Veterinary Sciences; Biology; Chemistry and Biochemistry; Civil and Environmental Engineering; and Plants, Soils, and Climate to discontinue the Interdepartmental Program in the MS and PhD in Toxicology was approved.. (see below)

Carl Ellsworth, from Information Technology, gave a report on the status of the electronic course approval form. The project was put on hold in January due to the lack of a tool set required to accomplish this form. IT currently has an RFP out and is looking at one company called K2. Implementation of this form has not yet been determined. IT hopes to begin building on the new tool set in a couple of months. Dave Cowley, VP for Business and Finance, thinks this is a very worthwhile project and has asked IT to contact other institutions that are currently using this tool set. Carl will keep us updated on the progress. Once the tool set has been put in place the electronic course approval form will take top priority.

A solution has been found to the problem of students seeing courses in the catalog when they have been inactivated. The course text will be removed from the catalog when a course is inactivated.

Just a reminder:

Minutes from past EPC and Curriculum Subcommittee meetings, changes to courses as well as the status on program proposals can be found at: <http://www.usu.edu/epc/>

Norm Jones moved to approve the business of the Curriculum Subcommittee. Richard Mueller seconded; motion approved.

B. Academic Standards Subcommittee

Scott Bates has been appointed as chair of the Academic Standards Subcommittee.

Thom Fronk, Charlie Huenemann, Cliff Skousen, Doug Fiefia, Roland Squire and possibly Stephanie Hamblin will serve as committee members.

C. General Education Subcommittee

GENERAL EDUCATION SUBCOMMITTEE MINUTES

September 17, 8:30 A.M.

Champ Hall Conference Room

Present: Kathy Chudoba, Business; Michele Hillard, Secretary; Charlie Huenemann, CHaSS; Lezlie Park, Writing Program; Vince Lafferty, Regional Campuses; Dan Coster, Quantitative Intensive; Kacy Lundstrom, Library; Russell Goodrich, USU Eastern; Dean Adams, Engineering; Dick Mueller, Science; Dan McInerney, American Institutions; Nick Morrison, Honors; Mary Leavitt, Advising; Laura Gelfand, Art; John Mortensen, Student Services; Stephanie Hamblin, University Advising; Roberta Herzberg, Social Sciences; Ryan Dupont, Life & Physical Sciences; Larry Smith, Provost's Office; Karen Mock, Natural Resources;

Absent: Shelley Lindauer, FCHD; Cindy Dewey, Creative Arts; Rhonda Miller, Communications; Lee Rickords, Agriculture; Harrison Kleiner, Connections; Brian McCuskey, Humanities; Douglas Fiefia, ASUSU President; Norm Jones, Chair

Call to Order – Richard Mueller

Approval of Minutes – August 20, 2013

Approved as written.

Course Approvals

CHEM 5720 (CI) Pending Rhonda Miller

GEO 3250 (DSC) Approved Ryan Dupont

Motion to approve made by Ryan DuPont, seconded by Vince Lafferty

HIST 3560 (DHA/CI) PendingBrian McCuskey/Rhonda Miller

DHA approved – awaiting CI approval

WILD 4850 (CI) Withdrawn Rhonda Miller

Course Removals

N/A

Syllabi Approvals

USU 1300 (BAI) Marko DeManjo Pending Dan McInerney

USU 1320 (BHU) Kim Maughan WithdrawnBrian
McCuskey

USU 1320 (BHU) Wijitha Bandara WithdrawnBrian McCuskey

USU HONR 1320 (BHU) Norm Jones Approved Brian McCuskey
Motion to approve made by Charlie Huenemann, seconded by Nick Morrison

Business

N/A

Next Meeting

Tuesday, October 15, 2013
Champ Hall Conference Room
8:30 a.m.

Karen Mock moved to approve the business of the General Education Subcommittee. Scott Bates seconded; motion approved.

III. Other Business

Approval of Programs

Northwest Commission on Colleges and Universities, who Utah State University is accountable to in terms of accreditation, has final approval of programs. In order to reduce the time frame of program approvals, USU will look into submitting program proposals to Northwest Commission the same time they are sent to Board of Regents.

Overview of EPC

The Curriculum Subcommittee, Academic Standards Subcommittee and the General Education Subcommittee report to EPC. Larry submits a written monthly and oral report to the Faculty Senate Executive Committee. This report is put on the consent agenda for the entire Faculty Senate Committee. Proposals are then moved on to the Board of Trustees and Board of Regents. Larry would be happy to review all program proposals before being submitted. EPC members should be reviewing R401s before they are submitted to Larry. The EPC website has information on R401s and other forms. EPC and Curriculum Subcommittee agendas are automatically sent to the Budget, Faculty and Welfare Committee for review.

Meeting adjourned 3:35 p.m.

Larry Smith conducted the meeting.

Cathy Gerber recorded the minutes.

Academic Standards Subcommittee of EPC

- October 14, 2013, 2 - 3pm
- Old Main 164J (RGS Conference Room)

Purpose

The Academic Standards Subcommittee: (a) recommends policy on all matters pertaining to academic evaluation of students, including admission, retention, grade assignment, and graduation; (b) recommends discipline policy regarding student academic dishonesty; and (c) approves the process for discipline regarding alleged academic violations by students and for grievance hearings in cases of alleged student academic dishonesty. The subcommittee shall consist of four faculty members and one student appointed from the Educational Policies Committee. Their terms will correspond to their Educational Policies Committee terms. Additional members may be appointed to the subcommittee for two-year terms by the Educational Policies Committee to lend expertise. (Policy 402.12.6(7))

Membership

- Scott Bates (Chair, Emma Eccles Jones College of Education and Human Services)
- Thomas Fronk (College of Engineering)
- Chris Skousen (Huntsman School of Business)
- Charlie Huenemann (College of Humanities and Social Sciences)
- Roland Squire (Registrars office)
- Stephanie Hamblin (director of university advising)
- Doug Fiefia (ASUSU President)

Agenda

- Discussion: Cross Listed 5000, 6000 courses (Roland Squire)
- Discussion: Semester Credit Limit (Roland Squire)
- Discussion: English language capabilities (guest: Mary Hubbard)

Present Policy

Credit Limit

Students registering for ***more than 18 credits*** must present their advisor's signed authorization to the Registrar's Office.

Proposed Policy

Semester Credit Limit

Students must have authorization from their academic major advisor to enroll in more than 18 credits in a semester.

Proposal to Amend the English Language Proficiency Requirement for Undergraduate International Students

English language proficiency requirement, 2013-14 General Catalog:

<http://catalog.usu.edu/content.php?catoid=6&navoid=980>

International students must be proficient in the use of English. Proficiency is determined for undergraduates by a minimum TOEFL score of 525 on the manual (paper/pencil) test, 71 on the iBT (Internet-based TOEFL), a minimum IELTS score of 6.0 (with a minimum of 5.0 on each subscale), or by passing level 4 (advanced level) of the Intensive English program at Utah State University.

Qualified students in level 4 (advanced level) of Intensive English may take one or more academic courses if approved by the Intensive English faculty and their academic advisor.

Proposed amendment to the General Catalog:

All undergraduate international applicants whose native language is not English must prove university-level English proficiency. The English language proficiency requirement may be satisfied in a variety of ways:

- TOEFL internet-based exam score of 71 or paper-based exam score of 525
- IELTS score of 6.0 overall band score with a minimum of 5.0 on each subscale
- SAT Critical Reading score of 500
- ACT English score of 18
- Pearson Test of English overall score of 53
- Eiken Test in Practical English Proficiency Grade Pre-1
- English Language and Composition Advanced Placement exam or English Literature and Composition Advanced Placement exam score of 3, 4, or 5
- Standard Level or Higher Level International Baccalaureate English A1 exam score of 4, 5, 6, or 7
- Completion of the International Baccalaureate Diploma at an accredited high school or secondary school
- USU's Intensive English Language Institute's placement exam score of 146*
- Attendance at an accredited U.S. high school for 3 or more years and enrollment in mainstream non-ESL English/Language Arts classes all three years
- Receive a grade of "C" or better in a college-level English Composition course (equivalent to USU's English 1010 – Introduction to Writing: Academic Prose or English 2010 – Intermediate Writing: Research Writing in a Persuasive Mode) at a regionally-accredited U.S. college or university. Equivalency will be determined by the Registrar's Office at Utah State University. Any equivalency determination made by the Registrar's Office will be final.

If you are not sure if you qualify for an exemption as a native English speaker, please contact International Admissions to request a review of your circumstances.

Utah State University reserves the right to require proof of English proficiency from any applicant, if deemed necessary by a university official.

*IELT's placement exam may be taken upon arrival at USU. For further information, please review the conditional admission parameters below.

Applicants who are unable to provide proof of English proficiency as outlined above, may request conditional admission to the university pending the completion of Utah State University's Intensive English Language program. Conditionally admitted students will be eligible to enroll in their chosen academic program at USU after they have passed level 4 (advanced level) of the Intensive English program at Utah State University or achieved a 146 on the Intensive English Language Institute's placement exam. Qualified students in level 4 (advanced level) of Intensive English may take one or more academic courses concurrent with their Intensive English courses, if approved by the Intensive English Language Institute faculty and their academic advisor.

Rationale for amending the policy:

The current policy is restrictive and does not allow an exemption for native English speakers. The SAT, ACT, and U.S. high school attendance and enrollment in mainstream English classes as proof of English proficiency are currently used by a wide variety of state supported institutions of higher education, including the University of Utah. Currently, domestic applicants to USU are required to achieve a total ACT score of 18 or a total SAT score of 860, which theoretically allows a domestic applicant to achieve significantly less than 18 or 500 on the English portion of the ACT or critical reading portion of the SAT and still be admitted to USU.

USU allows credit toward the Communications Literacy 1 (CL1) general education requirement for any student that provides Advanced Placement scores of 3 through 5 on the English Language Composition exam or the English Literature and Composition exam. Similarly, credit is granted toward the CL1 requirement for students who provide score results of 4 through 7 on either the Standard Level or Higher Level International Baccalaureate English A1 exam. Additionally, completion of the International Baccalaureate Diploma allows an international student to receive up to 30 credit hours and a waiver of many general education requirements including the CL1 requirement. Allowing an international student to receive a waiver of the rigorous CL1 requirement while simultaneously requiring "proof" of English proficiency in the form of the TOEFL, the IELTS, or the IELI placement exam creates a contradictory policy.

Applicants to the School of Graduate Studies at Utah State University are currently allowed to submit the Pearson Test of English as proof of English proficiency. Additionally, though the Eiken is administered almost exclusively in Japan, it is accepted as proof of English proficiency at approximately 350 colleges and universities in the United States and Canada, including Kansas State University, a well-known state supported land grant institution. Accepting the Eiken as an option to

prove English proficiency would enable International Admissions to recruit Japanese students more effectively and potentially increase enrollment.

Allowing the proposed amendment to the English language proficiency requirement would regularize the current undergraduate international application process with the processes in place at other state-supported institutions of higher education in the United States. The amendment would also create a more equitable set of standards between international, domestic and graduate admissions at USU and eliminate contradictory practices currently in place.

A Comparison of English Proficiency Requirements for Undergraduate International Applicants at Select Universities

University	International Enrollment ¹	Ranking ²
Massachusetts Institute of Technology	28.3% http://web.mit.edu/registrar/stats/geo/index.html	6
<p>International students - or domestic students who do not speak English natively - have two options for testing. We have no preference between these options. It is your choice, and you should take the set of tests with which you feel the most comfortable:</p> <ul style="list-style-type: none"> • Option 1: The SAT or the ACT, as well as two SAT Subject Tests: one in math (level 1 or 2), and one in science (physics, chemistry, or biology e/m). • Option 2: The TOEFL (Test of English as a Foreign Language) as well as two SAT Subject Tests: one in math (level 1 or 2) and one in science (physics, chemistry, or biology e/m). <p>http://mitadmissions.org/apply/international/intlttests</p>		
Ohio State University	10.6% http://www.osu.edu/osutoday/stuinfo.php#enroll	56
<p>Official proof of English language skills. English language proficiency can be demonstrated by submitting one of the following official scores:</p> <ul style="list-style-type: none"> ○ 550 or higher on the paper-based <u>Test of English as a Foreign Language</u> (TOEFL) <i>Score must be sent electronically from the testing agency.</i> ○ 79 or higher on the Internet-based <u>TOEFL</u> ○ 6.5 or higher on the <u>International English Language Testing System</u> (IELTS) ○ 21 or higher on the English section of the ACT ○ 500 or higher on the SAT Critical Reading section of the SAT <p>Applicants who are citizens of or who have received a bachelor's degree from one of the following countries are exempt from the English proficiency requirement: Australia, Belize, the British Caribbean and British West Indies, Canada (except Quebec), England, Guyana, Ireland, Liberia, New Zealand, Scotland, the United States, and Wales.</p> <p>http://undergrad.osu.edu/international/application-requirements.html</p>		

University of San Diego	9.8% Provided by Director of OISS, Yvette Fontaine	92
<p>English Proficiency</p> <p>English proficiency is required for all international applicants. USD offers a values-based education with rigorous curriculum and we want to ensure that all international students are well prepared for the academic challenges. For applicants whose native language is not English, they are required to provide a TOEFL or IELTS score. USD's minimum scores are 80 on the TOEFL iBT and 6.5 on the IELTS. We only accept official scores therefore; you must request the scores to be sent directly from ETS or IELTS. In order for scores to be valid they should not be any older than 2 years. USD's school code is 4849. We can waive the English proficiency requirement if the applicant satisfies one of the following:</p> <ul style="list-style-type: none"> • SAT Critical Reading score of 520 or higher • Enrolled in International Baccalaureate (IB) English or AP English • Currently attending high school in the US and has been enrolled in mainstream English all four years • Received a grade "C" or better in a college level English Composition I (or its equivalent) at an accredited US college or university • A score of "C" or better on the UK system A-levels English Exam <p>http://www.sandiego.edu/admissions/undergraduate/apply/requirements/international_info.php/#English</p>		
University of Utah	8.5% http://www.obia.utah.edu/ia/stat/2012-2013/ss1213A02.pdf	125
<p>Applicants whose first language is not English, including permanent residents who have had their PR card for less than 5 years, must submit the TOEFL or IELTS examination for consideration. Applicants will need to have a minimum TOEFL score of 80 iBT (550 pBT) or better, or a minimum IELTS band score of 6.5 or better. (Minimum score requirements are subject to change).</p> <p>The University of Utah Office of Admissions will waive the English proficiency requirement if the applicant satisfies one of the following:</p> <p>Freshman Applicants</p> <ul style="list-style-type: none"> • ACT English score of 18 or higher • SAT Critical Reading score of 500 or higher • Attend a U.S. high school for 3 or more years and enroll in non-ESL English/Language Arts classes <p>Transfer Applicants</p> <ul style="list-style-type: none"> • Receive a grade of "C" or better in a college-level English Composition course (equivalent to WRTG 1010 – Intro to Academic Writing at the U or WRTG 2010 – Intermediate Writing: Academic Writing & Research) at a regionally-accredited U.S. college or university <p>http://admissions.utah.edu/international/english-proficiency-waivers.php</p>		

Kansas State University	8.3% http://www.k-state.edu/registrar/statistics/ethnic.html	139
<p>Language Proficiency Policy for Undergraduate Admission</p> <p>Undergraduate students may be admitted to Kansas State University based on academic credentials with no proof of English proficiency (no TOEFL or other standardized test scores). If students choose to be admitted without proof of English proficiency, they will be required to take the English Proficiency Test (EPT) upon their arrival on campus. The results of the English Proficiency Test (EPT) will determine if the students have to study English, either full-time or part-time, or whether they are ready to begin full-time university classes.</p> <p>In order to be given a waiver from taking the English Proficiency Test (EPT), students must provide validated official reports or transcripts for one of the following:</p> <ol style="list-style-type: none"> 1. Validated standardized English test scores (Unofficial online score reports cannot be accepted. Students must submit the official score report that was issued to them, or have the scores sent directly to K-State from the testing center). K-State's university code that can be used to send scores from the testing center, is 6334. <p>Acceptable standardized test scores are as follows:</p> <ol style="list-style-type: none"> a. iBT (Internet Based TOEFL) – Overall score of 79 b. IELTS – Overall score of 6.5 c. ACT English subscore of 23 d. SAT Critical Reading score of 530 e. PTE Pearson Test of English – Overall Score of 53 f. Eiken (Pre-1 Score) <ol style="list-style-type: none"> 2. Transfer students from a U.S. institution must have completed: <ol style="list-style-type: none"> a. 24 credit hours at an accredited US institution WITH English Composition I and II with grades of C or better 3. Students who have attended four years at a U.S. high school must have completed: <ol style="list-style-type: none"> a. Four years in a U.S. high school with grades of C or better in all collegepreparatory English courses <p>http://www.k-state.edu/oip/intladmit/languageproficiency.html</p>		
Oregon State University	7.4% http://oregonstate.edu/admissions/sites/default/files/intl-2013-14-brochure.pdf (page 4)	139
<p>Non-native speakers of English must provide official English language test scores, unless</p> <ul style="list-style-type: none"> • they meet the criteria listed under "Exempt from English Language Testing" OR • they need or desire additional, full-time English language study prior to enrolling in OSU coursework 		

which is known as “Conditional Admission”

Acceptable alternatives to the TOEFL and IELTS include:

- SAT Reading: Minimum score of 500
- ACT English: Minimum score of 21
- AP English L & C: Minimum score of 3
- IGCSE/International A Levels English: Minimum grade of C (pass)
- INTO OSU Academic English: Completion of AE Level 6 with a minimum B average and P (pass) in all Pass/No pass classes
- IB (HL): English A2: Minimum score of 5
- US Post-Secondary Institution minimum 36 quarter transfer credits (must include two English composition courses with grades C- or better **or** one English composition and one speech communication course with grades C- or better) without a test score

<http://oregonstate.edu/admissions/international/admission-requirements>

Utah State University	4.6% http://www.usu.edu/aaa/pdf/enroll_sum/Fall2012Summary2.pdf	174
<p>International applicants whose native language is not English or who have not earned a diploma/degree at a school where English was the language of instruction must take either the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS).</p> <p>USU requires a 71 on the iBT TOEFL or a 6.0 Overall (Overall Band Score) on the IELTS with a minimum of 5.0 on each subscale (Individual Bands). Students with scores lower than this will be required to take courses in the Intensive English Language Institute (see below).</p> <p>If an international applicant has a degree from a college or university in an English-speaking country, the TOEFL or IELTS is not required.</p> <p>Intensive English Language Institute</p> <p>An applicant who does not submit a TOEFL or IELTS score must take the English Language Placement Test given by the Intensive English Language Institute (IELI) at USU and complete any required intensive English courses.</p> <p>https://globalengagement.usu.edu/htm/international-students/prospective-students/undergraduate-application</p>		
University of Northern Colorado	1.8% http://www.unco.edu/iras/assets/Files/Enrollment%20Statistics/Fall2012FinalSummaryReportv1.pdf (page 13)	Not ranked
<p>UNC's Minimum Scores: TOEFL IBT: 70 IELTS: 6.0 PTE: 50</p> <p>Applicants whose first language is not English must prove acceptable English language ability before being granted regular admission.</p> <p>UNC's institutional code for TOEFL is 4074.</p> <p>Applicants who successfully graduate from level 6 of UNC's Intensive English Program may be eligible</p>		

for Regular Admission.

<http://www.unco.edu/grad/international/howtoapply.html>

Weber State University

1.4%

<http://www.weber.edu/wsuiimages/IR/instprof/Section%201%20-%202013/Table%205%20Report.pdf>

Not ranked

TOEFL & IELTS Exams

- The TOEFL and IELTS exams are **not** required for admission to WSU.
- However, if you have taken the exam or would like to **so you do not have to take ESL courses** at WSU:
 - TOEFL: you will need to have scored at least **500 paper based, 173 computer based, or 61 internet based.**
 - IELTS: a score of **6.0** is required with a minimum score of 5.0 on each section.
- If a TOEFL or IELTS score is not provided or the provided score is below the scores indicated above, you will be required to take our LEAP Placement Test to measure your English language ability. Based on the test results you may be required to register for ESL courses before entering your academic program.

<http://www.weber.edu/SIS/Internationaladmissions.html>

1. As a percentage of total student enrollment in the Fall or Autumn 2012 term.
2. As determined by U.S. News and World Report.
<http://colleges.usnews.rankingsandreviews.com/best-colleges/rankings/national-universities>

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: Utah State University

Proposed Title:

Currently Approved Title: Plan C Masters Degree in Physics

School or Division or Location: College of Science / Graduate School

Department(s) or Area(s) Location: Physics

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):

Current Classification of Instructional Programs (CIP) Code (for existing programs): 40.0801

Proposed Beginning Date (for new programs): upon approval

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input checked="" type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
5.1.7	<input type="checkbox"/> Administrative Unit Creation		
	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name: Dr. Larry Smith

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located: Science

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: Physics

Program/Administrative Unit Title:

Recommended Classification of Instructional Programs (CIP) Code:

Certificate, and/or Degree(s) to Be Awarded:

Proposed Beginning Date: upon approval

Institutional Signatures (*as appropriate*):

Department Chair

Dean or Division Chair

Jan J. Sojka
Dept. Head, Physics

James A. MacMahon
Dean College of Science

Mark R. McLellan, Vice President for Research
and Dean of the School of Graduate Studies

Date: September 24, 2013

Program Request - Abbreviated Template
Utah State University
Department Physics

Discontinuation of the Plan C in the M.S. Degree in Physics

Section I: Request

Recently the Physics Department completed a review of its graduate programs. Currently, Physics M.S. students can elect to complete either the Plan A (30 credits, including 6-15 credits of research), Plan B (30 credits, including 3 credits associated with a required report), or Plan C (33 credits, all course work).

In the review of the Physics graduate program it was found that the Plan C option is not substantially different from the Plan B option. Furthermore, the Plan C option does not comprise any research component, which is a highly desirable aspect of any postgraduate academic degree. Therefore, the request of this R401 is to eliminate the Plan C option from the Physics degree program.

Section II: Need

The Plan C option is not needed, as it is not substantially different from the current Plan B M.S. degree in Physics.

Section III: Institutional Impact

The proposed changes will not affect existing administrative structures or existing facilities and will have essentially no impact on faculty and staff requirements.

Section IV: Finances

No costs or savings are anticipated to result from these program changes.

Section V: Program Curriculum

As this request is for dropping a program only, there is no program curriculum associated with this request.